



# PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



## K-12 Language Arts and ELD Textbook Adoption Board of Education Meeting December 12, 2016

Dr. Ruth Pérez, Superintendent  
Deborah Stark, Asst. Superintendent



# Presentation Purpose

Provide update on ELA initiatives implemented in 2016-17:

- K-5 implementation of *McGraw Hill's Reading Wonders*
- 6-8 early implementation of *Amplify ELA*

Outline plan for new adoptions to implement in 2017-18:

- Preschool and Transitional Kindergarten
- High school ELA, ELD and Advanced Placement ELA courses



# K-5 Language Arts

All K-5 teachers participate in four days of professional development on newly adopted ELA and ELD materials: *Reading Wonders*.

## Focus Areas:

- Differentiated, grouped reading instruction at students' instructional level.
- Effective use of new materials: literature anthology, multiple copies of leveled readers, leveled ELD materials, vocabulary discussion cards.
- Continued use of Thinking Maps, Write from the Beginning.



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

# Differentiated Reading Instruction

Collins teacher works with small group of kindergarten students.





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# Differentiated Reading Instruction

Gaines teacher works with students on rug as other students are assigned more complex tasks to challenge them at their instructional level.



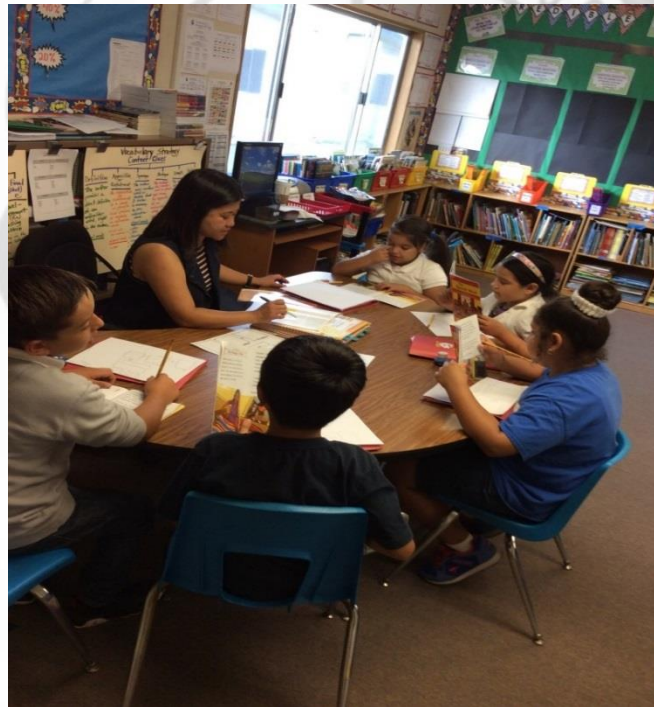


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# Differentiated Reading Instruction

Small group instruction focuses on meeting each student's literacy needs.





## 6-8 Language Arts

- In spring, 2016 a new, all digital program was approved for middle school ELA and ELD classes. To assure effective implementation, an "early launch" is taking place in 2016-17.
- 12 classes using digital textbook, *Amplify ELA*.
- Class sets of Chromebooks stay at school; students have print readings for homework.
- Parents informed during parent conferences and invited to informational meeting.



# Amplify ELA Instructional Focus

- Close reading of rigorous and engaging texts.
- Learning and applying research skills.
- Personalized and differentiated vocabulary instruction using the vocabulary app.
- Continued use of Thinking Maps and Write from the Beginning and Beyond.





# Support for Early Launch

- Teachers and ELA Coaches participated in three days of professional development on how to use the digital program, including digital citizenship.
- Amplify consultants will model use of the digital program with students while PUSD teachers observe and debrief with consultant.
- Office 365 allows Amplify teachers to collaborate across school sites.



# Early Launch Classes

School	Teachers
Alondra	Kirsan Veith, Erin Marsh, David Carser
Hollydale	Samantha Valdivia
Jackson	Kim Goforth, Heather Downs
Paramount Park	Serena Cowser, Joe Hamilton, Patricia Real
Zamboni	Jissell Juarez, Eric Fuller Ardelia Aldridge



Students at Jackson learn to use the Amplify ELA program.

Teachers being trained to use Microsoft Surfaces for instruction.





# Preschool and Transitional Kindergarten Adoption

Goal: Review and recommend new literacy materials for preschool and TK classes for use in 2017-18.

Grade	Current Literacy Materials
Preschool	<i>Imagine It!</i> , 2008 edition
Transitional Kindergarten	<i>Imagine It!</i> , 2012 edition



# Timeline

January, 2017  
Goals  
Norms  
Key Points in  
ELA  
Selection  
Process

February, 2017  
Review of  
Selection  
Criteria  
Review  
*Wonders*  
Curriculum  
(McGraw-Hill)

February, 2017  
*Big Day*  
Curriculum  
(Houghton  
Mifflin  
Harcourt)

March, 2017  
*Opening the  
World of  
Learning*  
(Pearson)

March, 2017  
Assess  
strengths of  
each program;  
consensus

March, 2017  
If necessary,  
continue  
discussion and  
reach  
consensus



# Preschool, TK Adoption Committee

School	Teacher	Grade
Gaines	Kim Bailey Marci Maldonado	Preschool TK
Keppel	Leonard Rodriguez	TK
Mokler	Charlene Landry	Preschool
Wirtz	Marissa Orozco	TK
Zamboni	Clauhdet Garnett	Preschool
Wirtz	Judy Bruland Vienna Garcia	Preschool SDC Preschool SDC
Ed. Services, ECE	Elida Garcia, Theresa Ybarra, Rita Cruz	



# High School ELA, ELD and Advanced Placement ELA Adoption

Goal: Review and recommend new textbooks to be implemented in 2017-18 in the following courses:

Course	Grade	Current Text Adoption
Language Arts 1-4	9-12	2001
ELD	9-12	2011
AP Language, Composition	11-12	2009
AP Literature, Composition	11-12	2005



# 9-12 ELA/ELD Adoption Committee

Grade	Course	Name	School
9	ELA	Sammaneh Bozorgzadeh	PHS West
	ELA	Sinatra Yeng	PHS West
	ELD	Mona Cammarata	PHS West
	ELA Coach	Jennifer Berkson	PHS West
	ELD Coach	Elisa Williams	PHS West
10	ELA	Amber Roberts	PHS
	ELA	Brian Rodriguez	PHS
	ELA	Luis Lopez	PHS
	ELA/ELD	Joe Lopez	PHS
	ELA Coach	Cinthia McCoy	Buena Vista
11	ELA	Anthony Durante	PHS
	ELA	Maria Juarez	PHS
	ELA	Natalie Olson	PHS
	ELA	Emily Martin	Buena Vista
	ELD	Fabiola Barcena	PHS
	ELA Coach	Carrie Dwankowski	PHS
12	ELA	Pamela Gilreath	Buena Vista
	ELA	Paul Auria	PHS
	ELA	Yvette Rodriguez	PHS
	ELA Coach	Jessica Walker	PHS
TAP	ELA	Gloria Fernandez	PHS
Administrator		Yvonne Rodriguez	PHS West





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## Timeline

Date	Event	Description
September 29	Adoption Team Meeting	Establish goals and norms, parameters, consensus, review the key shifts in ELA/ELD, LCAP goals
October 13	AP Adoption Meeting	Discuss criteria and select materials to review
October 20	ELA/ELD Adoption Team Meeting	District Lens, Program Types, Criteria
November 29	ELA/ELD Adoption Team Meeting	Review Publisher Houghton Mifflin Harcourt
December 8	AP Adoption Meeting	Materials Review, Narrow Down
January 26	ELA/ELD Adoption Team Meeting	Review Publishers McGraw Hill, College Board, EMC Publishing and Pearson and narrow to two
February 16	ELA/ELD Adoption Team Meeting	Focused review of top two publishers, reach consensus on core ELA program
February 28	ELA/ELD Adoption Team Meeting	Review ELD programs, reach consensus
March 3	AP Adoption Meeting	Reach Consensus
March 13	Display Adoption Materials	
March 27	Board Meeting Presentation on recommendation	



# Advanced Placement ELA Adoption Committee

Course	Name	School
AP English Literature and Composition	Tammy Harter	PHS
	Anthony Durante	PHS
	Maria Juarez	PHS
AP English Language and Composition	Dylana Cavaness	PHS
	Monique Reed	PHS
	Jennifer Kang	PHS
	Carrie Dwankowski	PHS



# Next Steps

- Continue to provide professional development to support K-5 and 6-8 implementation.
- Recommend new preschool, TK, high school materials for Board approval in spring, 2017.
- Plan summer professional development to support new preschool, TK and high school adoptions.

# PARAMOUNT UNIFIED SCHOOL DISTRICT



*The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.*